



**HOLY NATION OF ODIN, INC.
GOTHAR COURSE APPLICATION**



INCARCERATED FOLK INFORMATION (IF APPLICABLE)

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|------------------------|--------------------|
| DOC #: | Yard: |
| Release date: | |
| Reason for commitment: | County of offense: |
| | |

APPLICANT INFORMATION

| | | |
|------------------|-------------|-----------------|
| Last Name: | First Name: | Middle Initial: |
| Current address: | | |
| | | Phone: |
| City: | State: | ZIP Code: |
| Fax: | e-Mail: | Age/Gender: |

COMPLETE THE FOLLOWING QUESTIONS...

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| 1. Do you fully understand the scope, and import of the Requirements and Rules for Kindreds of the Holy Nation of Odin, Inc? | Yes | No <i>(Please circle)</i> |
| 2. Does any reason for exclusion, as stated in said Requirements and Rules for Kindreds apply to you? | Yes | No <i>(Please circle)</i> |
| 3. Are you a professed Odinst | Yes | No <i>(Please circle)</i> |
| if indeed one has been made, give date of profession: mm / dd / yyyy | | |
| 4. Do you possess a copy of the Poetic or "Elder" Edda? | Yes | No <i>(Please circle)</i> |
| 5. Have you the means to acquire books as needed, should you be accepted? | Yes | No <i>(Please circle)</i> |

COMPLETE THE FOLLOWNG ESSAY QUESTIONS – ABOUT YOU...

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| 6. In no less than 500 words clearly state how it is that you "know" you belong in the honored ranks of Gothar. |
| 7. In no less than 400 words render a definitive description of "your view" on what a Gothi/Gythja should be. |
| 8. In no less than 300 words illustrate how "you" live the Nine Noble Virtues on a daily basis. |

COMPLETE THE FOLLOWNG ESSAY QUESTIONS – ABOUT OUR FAITH...

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| 9. After reading <u>The Lay of Hyndla</u> , compose an essay of no less than 300 words, outlining the practical import of this tale regarding the future of the folk, and their re-connection with their Gods and Goddesses. |
| 10. In no less than 400 words, explain your understanding of the four deities cited while performing the Hammer sign? |
| 11. In no less than 500 words, expound on Odin's character, as "you" perceive it; Is he a "Tracherous dealer" with those whom devote themselves to Him? |
| 12. In no less than 500 words, explain the functions of Frigga, and Freya; as those functions relate to the folk. |
| 13. In no less than 300 words, explain your opinion on the runes of the Elder Futhark, their relationship to the Godanum and the folk. |

SIGNATURES

I, (print name here) have read the Requirements and Rules for Kindreds of the Holy Nation of Odin, Inc. I understand and with my signature do oath before the High Ones in Asgard, "I am in accordance with said Requirements and Rules for Kindreds and will adhere to them. Should I be accepted into the course of Gothar, I will fulfill my obligation diligently and in a timely manner, completing every lesson until I have finished the course."

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|-------------------------|-------|
| Signature of applicant: | Date: |
|-------------------------|-------|

HOLY NATION OF ODIN, Inc. / SONS OF ODIN, 1519 GOTHAR COURSE CURRICULUM OVERVIEW

NOTE: All papers (e.g. Thesis, Dissertation, Monograph, Essay, etc.), must demonstrate intelligent and comprehensive knowledge of subject matter.

Any Gothar or Apprentice Gothi who elects to participate in illegal chemical drug use or homosexuality will be automatically suspended and barred from any elected position within the Holy Nation of Odin, Inc.

All Gothar Candidates must sign a release acknowledging that the HOLY NATION OF ODIN, Inc. has the right to publish any/all submissions, or portions thereof, in bulletin, pamphlet, or book form.

The HOLY NATION OF ODIN, Inc. Gothar Course curriculum is fixed per subject matter. The particulars of this curriculum are "Non-Negotiable."

Time extensions to complete assignments may be afforded on a case by case basis. Entire curriculum must be fully completed within five years.

Total Curriculum Time: 3 years and 8 months, (44 months).

COURSE OUTLINE

Part 1: Ministering / 3 lessons - 60 days each

Counseling:
Addictions
Confidentiality
Ethics

Part 6: Traditional Religious Skills / 3 lessons - 120 days each

Blót (Blótar)
Rune Work
Galdr Work

Part 2: Historical Studies 14 lessons - 60 days each

Early Aryan Tribalism
The Migration Period
The Viking Age
The Current Era

Part 3: Cultural Studies / 6 lessons - 60 days each

Teutonic Culture
Indo-Europeans (Aryans)
Heroic Legends
The Sagas
Germanic Myth and Folklore
Odinism Today

Part 4: Communications / 3 lessons - 30 days each

Public Relations
Ministry Administration
Adult and Children's Education

Part 5: Theology & Philosophy / 3 lessons - 30 days each

Odinist Principals
Ritual and Religion
Christianity, Islam and Judaism / Odinism vs. Asatrd and Multi-Cultural Paganism (i.e. Wicca, Druidism, New Ageism, etc.)

Book list #I, Lore:

All books on this list are recommended reading.

The Poetic Edda – translation is reader's choice.
The Prose Edda
The Agricola & Germania – Tacitus
Egil's Saga
Eyrbyggja Saga
Hrafenkels Saga
King Harald's Saga
Laxdaela Saga
Njal's Saga
Onkneyinga Saga
Saga of the Jomsvikings
Saga of Rolf Kraki
Saga of the Volsungs
Niebelungenlied
Heimskringla
Vinland Sagas
Gods & Myths of Northern Europe – H.R. Ellis-Davidson
The Masks of Odin – Else-Brita Titchenell
Sagas of the Icelanders
The Vikings – Else Rosendahl
In Search of the Indo-Europeans – J.P. Mallory

Book list # II, Runes:

Runelore – Thorsson
Futhark: A Handbook of Rune Magic – Thorsson
The Well of Wyrð – Thorsson
Runamal – I – Thorsson
Blue Runa – Thorsson
Rune Song – Thorsson

Book list #III, Ritual/Religious Rites:

The Lessons of Asgard – S. McNallen
The Values of Ásatrú – S. McNallen
Trú Brothers – Thorsson (*If available*)
The Rituals of Ásatrú (3 Volumes) – S. McNallen
A. Vol. I – Major Blots
B. Vol. II – Seasonal Festivals
C. Vol. III – Rites of Passage

Though these following books are not required reading, they would serve you well to be aware and somewhat familiar with their content.

- 1) The holy Bible (Old Testament and King James Version)
- 2) Qur'an (Koran) the Holy Book of Islam
- 3) Talmud and Torah (Holy books/scriptures Judaism)
- 4) Any other holy book pertaining to other faiths/religions.